



# **Annual Report 2009-2010**



Association of Canadian Community Colleges  
Annual Report 2009-2010

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## **The Association of Canadian Community Colleges**

Established in 1972, the Association of Canadian Community Colleges (ACCC) is the national and international voice of Canada's colleges, institutes, polytechnics, cégeps, and university colleges.



### **Vision**

ACCC will be the most respected voice in post-secondary education.

### **Mission**

ACCC will champion and support the learning provided by member institutions.

### **Values and Operating Principles**

- Member-centered.
- Communications excellence in both official languages.
- Politically non partisan.
- Entrepreneurial.
- A learning organization.
- Deliver on commitments and be accountable, consistent and transparent.
- Value the diversity of members and their learners.
- Advocate with a united voice.
- Demonstrate ethical practice: respect, integrity and trust.
- Practice good environmental stewardship.
- Provide innovative leadership.
- Build healthy, consultative and collaborative relationships.



**Marilyn Luscombe**  
**Chair,**  
**ACCC Board of Directors**

## **Message from the Chair of the Board of Directors**

Following a broad-based consultation with members and a reflection on strategic directions by the Board of Directors, the Association's new vision, mission, values and strategic goals were unveiled at the Annual General Meeting in 2009. This new strategic plan guided and inspired our annual planning and our several successes over the past year.

As the national voice of Canada's colleges, institutes, polytechnics, university colleges, cégeps, and universities with a college mandate, ACCC encourages all members to speak *With One Voice*. The power of our coordinated and collective action has produced substantial results. The contributions of our members to Canada's social development and economic prosperity are increasingly recognized and supported.

As a membership organization, ACCC has been challenged by the ever-evolving identity of its members. We now serve a broader range of institutions, including several universities with a college mandate. Board policy has been updated to accommodate these new types of members.

As I step down as Chair, I want to recognize the contribution and dedication of our staff, our member institutions and my fellow Board members. It has been a great pleasure to work with you. Our accomplishments together, and *with one voice*, over the last two years have been many and significant.

## Message from the President and CEO

2009-2010 was a great year for ACCC. Even as Knowledge Infrastructure Program projects were still being approved, we turned our attention to another advocacy priority: federal support for applied research (AR) undertaken by member institutions.

We used every weapon in our arsenal of advocacy tools: we staged *ACCC on Parliament Hill* to engage with ministers, MPs, officials and caucuses; we launched a relentless round of conversations with officials in relevant departments from Finance to The Privy Council Office; we deployed institution presidents to carry messages to their local MPs and visiting ministers; we earned the right media coverage at the right times; we produced a state-of-the-art report on college-based applied research; we presented briefs to one Parliamentary Committee after another; we published a glossy showcase of what colleges and institutes can do, with laudatory quotations from AR partners; and, we continued our engagement with the Employers' Coalition for Advanced Skills comprising private sector associations requiring more college and institute graduates to replenish their thinning employment base.

As a result of our efforts and the support of the government, the 2010-2011 federal budget doubled the funding for the College and Community Innovation Program. The amount was not huge, but it is significant given that few programs benefitted from any increase in this budget. But more valuable than the cash was the recognition of the capacity of colleges and institutes to catalyze innovation and productivity improvement.

On the program side, our Student Partners Program saw visa approval rates double for students from India applying to Canadian colleges. The Canadian Immigration Integration Project was extended and expanded. Our partnership with the Canadian Forces was strengthened in 2009-10, with more than half of member institutions involved in the accreditation of their programs. The Education for Employment program in Africa was launched with 36 institutional partnerships. We offered members numerous leadership development activities, together with networking opportunities in applied research, early childhood education, Web 2.0, serving Aboriginal communities, and colleges in metropolitan areas. Finally, the ACCC Annual Conference held in Charlottetown and hosted by Holland College drew accolades from delegates.

The 2009-2010 Annual Report provides an overview of the highlights of an exceptional year during which the *One Voice* of colleges was heard more than ever before.



**James Knight**  
**President & CEO**

## Board of Directors



Marilyn Luscombe  
President  
Selkirk College  
(ACCC Board Chair)



Stephanie Forsyth  
President  
Northwest Community  
College



Sharon Carry  
President  
Bow Valley College



Dr. Ralph Weeks  
President  
Medicine Hat College



Dr. Fay Myers  
President  
Parkland Regional  
College



Dr. Denise Henning  
President  
University College of  
the North



Dr. Howard Rundle  
President  
Fanshawe College



Ann Buller  
President  
Centennial College



Nicole Rouillier  
Director General  
Cégep Marie-Victorin



Vincent Guay  
Director General  
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Jean Madill  
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College of the North  
Atlantic



Dr. Joan  
McArthur-Blair  
President  
Nova Scotia  
Community College



Garth Whyte  
President and CEO  
Canadian Restaurant  
and Foodservices  
Association

## The Year in Brief

The **Public Affairs** Division is responsible for advocacy, communications, media relations, and leadership development. It showcases member expertise through awards of excellence, the annual conference, symposia, and publications, and sustains engagement in areas of common interest including rural, remote and northern colleges, metropolitan colleges, Aboriginal learners, immigrants, and applied research. The division liaises with federal officials, stakeholders, and sister organizations.

The federal government listened to the one voice of colleges and their business partners. Budget 2010 acknowledged and supported the key role of colleges in supplying the advanced skills and applied research essential to Canada's economic growth and productivity. Funding of the College and Community Innovation (CCI) program was doubled to \$30 million per year starting in 2010-11 to support additional collaborative projects in colleges, strengthen the competitiveness of small- and medium-sized businesses through innovation, and enable more college students to prepare for tomorrow's jobs. ACCC submitted briefs, met key ministers and deputies, engaged in an aggressive media campaign, and prepared common messaging for member institutions to support a collective campaign.

In fall 2009, a Science, Technology and Innovation Committee was created to assist ACCC in positioning colleges in the federal government's science, technology and innovation agenda, and to advocate at the local and provincial levels for sustained funding for applied research. Chaired by Sam Shaw, President of the Northern Alberta Institute of Technology, the Committee includes David Agnew, President, Seneca College; Joan McArthur-Blair, President, Nova Scotia Community College; Bernard Lachance, Directeur général, Cégep régional de Lanaudière; Robert McCulloch, President, Saskatchewan Institute of Applied Science and Technology; and, John Tibbits, President, Conestoga College Institute of Technology and Advanced Learning.

ACCC on Parliament Hill brought together 100 college leaders in Ottawa to convey to politicians and federal officials consistent and integrated messages about the central role of colleges in Canada's economic and social development, and to provide college leaders with the perspective of national partners. The event included conversations with key cabinet ministers, parliamentary committee chairs, opposition leaders and critics, high-ranking officials, industry representatives, and public policy experts. College leaders underlined ACCC's advocacy priorities and shared examples about innovation, collaborative partnerships, and exemplary program initiatives.



Minister Goodyear  
participates on Panel at  
ACCC on Parliament Hill



ACCC appeared before the House of Commons Standing Committee on Finance in late fall to speak to the *Colleges and Institutes: Advanced Skills and Applied Research* brief. The brief addressed three of ACCC's 2009-10 objectives: leveraging the benefits from the federal Knowledge Infrastructure Program; the college role within Canada's science, technology and research agenda; and, increased funding for the Post-Secondary Support Program for Status Indians and Inuit students.

ACCC appeared before the Senate Standing Committee on Social Affairs, Science and Technology to speak to the *Colleges, Institutes and Partners in Rural Sustainability* brief. The brief highlighted the valuable resource of colleges and their impact in providing rural, remote and northern Canadians with equitable access to post-secondary education and skills training.

ACCC also appeared before the House of Commons Standing Committee on Human Resources, Skills and Social Development and the Status of Persons with Disabilities to speak to the *Colleges, Institutes and Communities: Partners in Poverty Alleviation* brief. The brief called for recognition of the key role that Canada's national network of colleges and institutes plays in addressing poverty in urban, rural, remote and northern communities.

A brief entitled *Fostering Linguistic Duality* was submitted to the House of Commons Standing Committee on Official Languages. The brief underlined the significant contribution of colleges and institutes in fostering linguistic duality.

ACCC released a background paper on college applied research entitled *Partnerships for Productivity and Advanced Skills: The Role of Colleges in Canada's Innovation System*. This paper supported ACCC's advocacy efforts to position colleges as key players in Canada's innovation system and the federal science and technology strategy.

ACCC appeared before the Senate Standing Committee on Social Affairs, Science and Technology to speak to the *Colleges, Institutes and Partners in Rural Sustainability* brief. The brief highlighted the valuable resource of colleges and their impact in providing rural, remote and northern Canadians with equitable access to post-secondary education and skills training.

The Association's *Pan-Canadian Protocol for Sustainability* is designed to encourage member institutions to formalize their commitment to environmental, economic and social sustainability. The 48 signatories have agreed to maximize their contribution to a sustainable future as community leaders.

The ACCC Advisory Committee on College and Institute Statistics worked with Statistics Canada, Human Resources and Skills Development Canada, the Canadian Council on Learning, and the Councils of Ministers of Education, Canada to advise on the first two releases of college enrolment data from the Post-secondary Student Information System and to provide guidance on improving the collection and analysis of college data.



Colleges, Institutes  
& Polytechnics:  
Accelerating Innovation,  
Productivity & Competitiveness

October 2009



Symposia hosted by ACCC focused on serving Aboriginal communities, colleges in metropolitan areas, technology and Web 2.0, early childhood education, and applied research.

Leadership activities included the National Executive Leadership Institute for Potential Presidents, the National Executive Leadership Institute for Potential Vice-Presidents, and the first Leadership Development Institute for Potential Deans. A Vice-Presidents' Academy, a professional development week for vice-presidents, was held in Montreal in August.

Holland College in Charlottetown, Prince Edward Island hosted the ACCC 2009 Annual Conference and Niagara College will host the 2010 Conference in Niagara Falls, Ontario. Grant MacEwan University, the Northern Alberta Institute of Technology, and NorQuest College will host the 2011 Conference in Edmonton, Alberta.

ACCC earned considerable media attention for member institutions: the *Globe and Mail* produced two special reports on colleges and institutes; *Maclean's* published a feature on "Why College Grads Get Jobs," and, *Canadian Business* published a section on "New Knowledge for a New Economy" featuring research in colleges and institutes. In addition, ACCC president James Knight did an online chat on *GlobeCampus.ca*, and had an opinion piece on the value of college applied research published in *The Hill Times*.

Two issues of *College Canada* magazine were published in 2009-10. The first featured profiles of successful college graduates, the second focused on applied research and innovation in our member institutions.

The success of the web-based employment section for colleges and institutes continues, with over 430 positions posted by members, executive search firms, and other organizations in 2009-10.

On October 1, *Inside ACCC* became an html-based electronic newsletter sent by email. The new format allows for more frequent distribution. One month later, distribution began of a daily email featuring a list of links to news stories published about our member institutions, and to their press releases on items of national interest.

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*In support of Canada's advanced skills agenda, the **Canadian Partnerships Division** designs and implements self-sustaining initiatives that engage members with private and public sector partners at the pan-Canadian level.*



*Minister Kenney  
Announces CIIP  
Expansion*

With funding from HRSDC, ACCC continues to manage overseas offices in China, India and the Philippines that deliver labour market preparation services for skilled immigrants through the Canadian Immigration Integration Project (CIIP). By March 2010, over 7,000 graduates had received CIIP services and been connected to ACCC member institutions, sector councils, immigrants-serving organizations, regulatory bodies, credential assessment agencies and/or employers in Canada. Owing to the success of this program, on February 18, 2010, the Honourable Jason Kenney, Minister of Citizenship, Immigration and Multiculturalism announced plans to expand CIIP to 25 countries.

Building on the collaborative relationship developed through CIIP with the Canadian High Commission in India, ACCC implemented the Student Partners Program, a pilot initiative to test a new approach designed to accelerate processing times and increase approval rates for students from India applying to Canadian colleges and institutes. Through the pilot, which involved 20 colleges and institutes, the approval rate doubled, processing times fell significantly and the integrity of the process was maintained. The program is being extended in 2010, and expanded to involve other ACCC member institutions. Similar pilots are also expected to be established in China and Vietnam.

ACCC's work in the area of essential skills has grown significantly. A two-year initiative to embed essential skills within 250 small- and medium-sized enterprises was successfully completed in the fall of 2009. Through the project, 25 college-based partnerships were established with Chambers of Commerce across the country. In April 2009, HRSDC provided new funding for a two-year project aimed at addressing the essential skills needs of particular communities: Aboriginal, newcomer and linguistic minorities. Six colleges are leading the project in collaboration with 30 other member institutions. A three-year project launched in February 2010 to support a national framework for the development of essential skills is expected to involve 20 member institutions.

March 2010 saw the completion of a Health Canada-funded project to investigate the potential impact of a simulation-enhanced curriculum in radiological technology. In December 2009, Health Canada provided funding for a 16-month initiative to improve student retention and success in allied health programs. ACCC member institutions will be involved alongside professional associations, regulators, employers and government stakeholders in developing a Blueprint and Innovations Guide.

With funding from Natural Resources Canada, ACCC member institutions have been developing curriculum for occupations in the solar industry. The project is being implemented in partnership with the relevant industry association and sector council.

Through the Canadian Forces College Opportunities Program, college programs that respond to the Forces' training requirements are accredited under the Non-Commissioned Member-Subsidized Education Plan (NCM-SEP). In 2009-10, the number of learners at Canadian colleges who received NCM-SEP subsidies quadrupled. More than half of ACCC's member institutions are seeking accreditation under the program.



*An Excursion with the Canadian Forces*

In the final year of a three-year agreement with HRSDC, ACCC tested a new model of cooperation between its member institutions and sector councils, in which colleges worked with four sector councils to design and implement bilateral projects. In September 2009, five sector councils were showcased at the annual continuing education/contract training conference, and a further five were featured in March 2010 at a national workshop highlighting education/industry collaboration on economic adjustment.

The Corporate Alliance Program provides a partnership vehicle for leading employers to support the college system on a pan-Canadian basis. In 2009-10, Corporate Alliance members – Dell, Cisco Systems, Marsh, Microsoft Canada, the Royal Bank of Canada and Sungard Higher Education – provided awards for students and faculty, sponsored ACCC events and supported project activities.

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*The **International Partnerships** Division affords opportunities for colleges and institutes to establish institutional linkages, to offer students learning opportunities aboard, to recruit foreign students, and to build the capacity of sister institutions in developing countries. Members are engaged through the policy, design, implementation, and evaluation stages.*

Funded by the Canadian Partnership Branch of the Canadian International Development Agency (CIDA), the Canadian College Partnership Program (CCPP) is still active with 34 ongoing projects, including 12 scaling-up projects that are built upon past college partnership successes.

Less than a year after the inception of the Education for Employment (EFE) program in Africa, senior Canadian technical experts are working with the lead ministries in Mozambique, Tanzania and Sénégal, and 36 institutional partnerships involving Canadian colleges are helping educational institutions in those countries align their training to the needs of employers. The EFE program saw a higher percentage of successful proposals, as well as a significant reduction in proposal preparation time versus the CCPP.

In January 2010, ACCC was invited to share its change management strategies and the EFE approach with senior executives at the African Development Bank (AfDB) to contribute to their strategic planning for technical and vocational education and training (TVET) in Africa. This will lead to additional opportunities for Canadian colleges to participate in AfDB-funded projects in Africa.

With the support of CIDA, ACCC contributed to the design of a program based on the EFE approach for two distinct regions in the Americas. The EFE program for the Andean region will see institutional partnerships established in Bolivia, Colombia and Peru. The EFE program for the Caribbean region will target Antigua and Barbuda; Belize; Dominica; Grenada; Guyana; Jamaica; St. Kitts and Nevis; Saint Lucia; St. Vincent and the Grenadines; and, Suriname. It is expected that both programs will launch in 2010 and will eventually fund over 50 institutional partnerships involving member institutions.

At the request of the Government of Brazil, ACCC participated in the organizing committee for the “World Forum of Vocational and Technological Education,” held in Brasilia from November 23 - 27, 2009, which attracted more than 15,000 delegates from Brazil and around the world. Many Canadian college representatives participated as panellists, including Nicole Rouillier of Cégep Marie-Victorin, April Krahn of Red River College, and Jos Nolle of Niagara College. During the event, meetings with representatives from Brazil’s council of federal institutes were held to discuss future partnership opportunities.



*The Thousand Women Project*

Important focus during the Forum was given to the “Thousand Women” project being implemented by ACCC and Canadian colleges in partnership with the Ministry of Education in Brazil. This project is building the capacity of a number of Brazil’s federal institutes to develop the tools, services, and curricula that attract disadvantaged women to learning, and enable them to gain employment by linking their training with employers’ needs.

In September 2009, Chilean scholarship students returned to Canada for a second year of training. In all, 51 students in 18 different programs were placed in ten ACCC-member institutions.

Ongoing bilateral CIDA-funded projects being managed by ACCC include the Business Development Services Support Project in Egypt, the Decentralized Management of Skills Training Project in Ukraine, and the Local Governance Support Program for Local Economic Development in the Philippines.

ACCC won two international bids for Asian Development Bank (ADB) project funding: one to design a college system for Vietnam in partnership with the Ministry of Labour; and one to design a similar system for Cambodia. ACCC member institutions will soon be involved in these projects, providing in-country consulting services, delivery of training programs and study tours.

The Education for Knowledge Society project in Sri Lanka is building a stronger base of international experience for the experts from participating colleges, which will help them pursue bids for future development projects funded by ADB and other international financial institutions.

Following a successful mission to India in 2008, ACCC hosted a reciprocal mission to Canada by representatives of the Tamil Nadu State Directorate of Technical Education and nine polytechnics. These institutions had received Canadian college support from an earlier CIDA-funded program managed by ACCC, and the Indian delegates expressed interest in rekindling and expanding previously-established partnerships with new sources of funding.

ACCC also coordinated the Canadian visit by representatives of the Vietnam Association of Community Colleges (VACC) and six of its member institutions. They visited college campuses in Ontario, Vancouver, Montreal and Edmonton to better understand our system and seek new partnerships. A formal memorandum of understanding was signed between ACCC and VACC for closer collaboration in the areas of academic mobility, joint applied research, and leadership development.

Funded by the Department of Foreign Affairs and International Trade's Global Opportunities for Associations Program, representatives from ACCC and seven member institutions participated in two missions to India in February and March 2010. The missions enabled the Canadians to better understand this rapidly-growing market; generate greater awareness of our college system, and core expertise in India; and, build partnerships aimed at increasing student recruitment and encouraging student mobility, faculty exchanges, and joint or articulated programming.



Also in March, representatives from ACCC and seven member institutions conducted a marketing mission to the ADB Headquarters in Manila and participated in a Philippine Education Forum. College representatives gained an understanding of the ADB, and the increasing availability of TVET projects in Southeast Asia. They visited several Philippine institutions whose leaders are interested in joint programs; faculty and student exchanges; and in helping Canadian institutions increase international student recruitment.

*Learning Advanced Skills in Tanzania*

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*The **Corporate Services** Division delivers services in common to all divisions including human resources, information technology, administration, financial control, and facilities. It implements procedures across the organization in accordance with a Quality Policy Manual and ISO 9001: 2000 Standards.*





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## AUDITORS' REPORT TO THE MEMBERS

The accompanying summarized statement of financial position and summarized statement of operations are derived from the complete financial statements of the Association of Canadian Community Colleges as at March 31, 2010 and for the year then ended on which we expressed an opinion without reservation in our report dated April 23, 2010. The fair summarization of the complete financial statements is the responsibility of management. Our responsibility, in accordance with the applicable Assurance Guideline of The Canadian Institute of Chartered Accountants, is to report on the summarized financial statements.

In our opinion, the accompanying financial statements fairly summarize, in all material respects, the related complete financial statements in accordance with the criteria described in the Guideline referred to above.

These summarized financial statements do not contain all the disclosures required by Canadian generally accepted accounting principles. Readers are cautioned that these statements may not be appropriate for their purposes. For more information on the entity's financial position, results of operations and cash flows, reference should be made to the related complete financial statements.

Chartered Accountants, Licensed Public Accountants

Ottawa, Canada

April 23, 2010

Serving Canada's colleges, institutes, cégeps,  
university colleges and polytechnics

Au service des collèges, instituts, cégeps, collèges  
universitaires et collèges polytechniques du Canada



Established / Fondée en 1972

## Association of Canadian Community Colleges

### MANAGEMENT'S RESPONSIBILITY FOR FINANCIAL REPORTING

The accompanying summarized financial statements of the Association of Canadian Community Colleges are the responsibility of management. They have been derived from the Association's audited financial statements which have been prepared in accordance with generally accepted accounting principles using information available to April 23rd, 2010, and management's best estimates and judgements.

Management has developed and maintains a system of internal controls to provide reasonable assurance that all assets are safeguarded and to produce relevant, reliable and timely financial information, including the accompanying financial statements.

The Board of Directors discharges its duties relating to the financial statements primarily through the activities of its Audit Committee. The Audit Committee meets at least annually with management and the external auditors to review both the financial statements and the results of the audit examination with respect to the adequacy of internal accounting controls. The external auditors have unrestricted access to the Audit Committee. The Audit Committee also considers, for review by the Board of Directors, the engagement and re-appointment of external auditors.

The financial statements have been approved by the Board of Directors and have been audited by KPMG LLP on behalf of the membership. The auditors' report outlines the scope of their audit and their opinion on the financial statements.

James Knight  
President and CEO

Ramon Lashley  
Vice President, Corporate Services

April 23, 2010

#### Board of Directors Conseil d'administration

**Marilyn Luscombe\***  
Chair / présidente  
President  
Selkirk College

**James Knight**  
President and CEO /  
président-directeur général  
ACCC

**Ann Buller**  
President  
Centennial College

**Sharon Carry\***  
President  
Bow Valley College

**Stephanie Forsyth**  
President  
Northwest Community College

**Vincent Guay**  
Directeur général  
Cégep de Victoriaville

**Dr. Denise Henning**  
President and Vice-Chancellor  
University College of the North

**Jean Madill**  
President  
College of the North Atlantic

**Dr. Joan McArthur-Blair\***  
President  
Nova Scotia Community  
College

**Dr. Fay Myers**  
President  
Parkland Regional College

**Nicole Rouillier\***  
Vice-Chair / vice-présidente  
Directrice générale  
Cégep Marie-Victorin

**Dr. Howard Rundle\***  
President  
Fanshawe College

**Dr. Ralph Weeks**  
President  
Medicine Hat College

**Garth Whyte**  
President and CEO  
Canadian Restaurant and  
Foodservices Association

\* Executive Committee Members  
Membres du Comité exécutif



# ASSOCIATION OF CANADIAN COMMUNITY COLLEGES

## Summarized Statement of Financial Position

March 31, 2010, with comparative figures for 2009

	2010	2009
<b>Assets</b>		
Current assets	\$ 4,974,830	\$ 6,456,151
Investments	1,847,125	1,724,341
Capital assets, net	154,383	208,142
	<b>\$ 6,976,338</b>	<b>\$ 8,388,634</b>

## Liabilities and Net Assets

Current liabilities	\$ 4,882,206	\$ 6,323,862
Lease inducements	13,955	30,436
Net assets	2,080,177	2,034,336
	<b>\$ 6,976,338</b>	<b>\$ 8,388,634</b>

## Summarized Statement of Operations

Year ended March 31, 2010, with comparative figures for 2009

	2010	2009
<b>Revenue:</b>		
Projects	\$ 20,980,051	\$ 21,416,482
Less: direct project expenses	16,044,113	16,785,087
Net project contribution	4,935,938	4,631,395
Membership fees	1,574,105	1,511,579
Other	239,816	524,035
	<b>6,749,859</b>	<b>6,667,009</b>
<b>Expenses:</b>		
Human resources	5,396,104	5,342,947
Other	1,246,444	1,291,683
Amortization of capital assets	109,529	92,455
	<b>6,752,077</b>	<b>6,727,085</b>
Deficiency of revenue over expenses	<b>\$ (2,218)</b>	<b>\$ (60,076)</b>

## Members

### British Columbia

Camosun College  
Capilano University  
Columbia College  
Douglas College  
Justice Institute of British Columbia  
Kwantlen Polytechnic University  
Langara College  
College of New Caledonia  
Nicola Valley Institute of Technology  
North Island College  
Northern Lights College  
Northwest Community College  
Okanagan College  
College of the Rockies  
Selkirk College  
Vancouver Community College  
Vancouver Island University

### Yukon

Yukon College

### Alberta

Bow Valley College  
Grande Prairie Regional College  
Grant MacEwan University  
Keyano College  
Lakeland College  
Lethbridge College  
Medicine Hat College  
Mount Royal University  
NorQuest College  
Northern Alberta Institute of Technology  
Northern Lakes College  
Olds College  
Portage College  
Red Deer College

### Northwest Territories

Aurora College

### Manitoba

Assiniboine Community College  
University College of the North  
Red River College  
École technique et professionnelle,  
Collège universitaire de Saint-  
Boniface  
Winnipeg Technical College  
Yellowquill College

### Nunavut

Nunavut Arctic College

### Saskatchewan

Carlton Trail Regional College  
Cumberland College  
Great Plains College  
North West Regional College  
Northlands College  
Parkland College  
Saskatchewan Indian Institute of Technologies  
Saskatchewan Institute of Applied Science and Technology  
Southeast Regional College

### Ontario

Algonquin College  
Collège Boréal  
Cambrian College  
Canadore College  
Centennial College  
La Cité collégiale  
Conestoga College Institute of Technology and Advanced Learning  
Confederation College  
Durham College  
Fanshawe College  
Fleming College  
George Brown College  
Georgian College

## Members

Humber College Institute of  
Technology and Advanced Learning  
Lambton College  
Loyalist College  
The Michener Institute for Applied  
Health Sciences  
Mohawk College  
Niagara College  
Northern College  
St. Clair College  
St. Lawrence College  
Sault College  
Seneca College  
Sheridan College Institute of  
Technology and Advanced Learning  
Université de Guelph, Campus  
d'Alfred  
University of Guelph, Kemptville  
Campus

### Québec

Cégep de l'Abitibi-Témiscamingue  
Collège Ahuntsic  
Cégep André-Laurendeau  
Cégep de Baie-Comeau  
Cégep Beauce-Appalaches  
Champlain Regional College  
Cégep de Chicoutimi  
Dawson College  
Cégep de Drummondville  
Collège Édouard-Montpetit  
Collège François-Xavier-Garneau  
Cégep de la Gaspésie et des Îles  
Collège Gérald-Godin  
Heritage College  
Institut de technologie agroalimentaire,  
campus de La Pocatière  
Institut de technologie agroalimentaire,  
campus de Saint-Hyacinthe  
Cégep John Abbott College

Cégep de Jonquière  
Cégep de La Pocatière  
Collège Laflèche  
Cégep Limoilou  
Collège Lionel-Groulx  
Collège de Maisonneuve  
Marianopolis College  
Cégep Marie-Victorin  
Cégep de Matane  
Collège Montmorency  
Cégep de l'Outaouais  
Cégep régional de Lanaudière  
Collège de Rosemont  
Cégep de Sainte-Foy  
Cégep de Saint-Félicien  
Cégep de Saint-Hyacinthe  
Cégep Saint-Jean-sur-Richelieu  
Cégep de Saint-Laurent  
Cégep de Sept-Îles  
Collège Shawinigan  
Cégep de Sherbrooke  
Cégep de Thetford  
Cégep de Trois-Rivières  
Collège de Valleyfield  
Vanier College  
Cégep de Victoriaville  
Cégep du Vieux-Montréal

### New Brunswick

New Brunswick Community College  
Collège Communautaire du Nouveau-  
Brunswick

### Newfoundland and Labrador

College of the North Atlantic  
Marine Institute  
Centre for Nursing Studies

## Associates

### **Nova Scotia**

Cape Breton University  
Nova Scotia Agricultural College  
Nova Scotia Community College  
Université Sainte-Anne - Collège de  
l'Acadie

### **Prince Edward Island**

Holland College  
Collège Acadie Î.-P.-É.

Alberta Association of Colleges and  
Technical Institutes  
American Association of Community  
Colleges  
Association of Saskatchewan  
Regional Colleges  
Atlantic Provinces Community College  
Consortium  
Canadian Association of Diploma in  
Agriculture Programs  
Colleges Ontario  
Forum for International Trade Training  
La Fédération des Cégeps  
Tra Vinh University College



## **Association of Canadian Community Colleges Annual Report 2009-2010**

Association of Canadian Community Colleges  
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