

ACCC Awards of Excellence 2011-2012 – Criterias

1- Award of Excellence in Leadership:

Colleges, institutes, polytechnics, university colleges and cégeps have traditionally played a learning leadership role in the communities they serve. Although the entire institution participates, inevitably, one individual makes an outstanding contribution each year. This Award is for those other than institutional CEOs and board members.

Nomination criteria include:

1. **Impact:** The nominee has had a significant, positive and verifiable impact on his/her institution and, as a result, the internal and external communities it serves.
2. **Community Involvement:** The nominee may have shown leadership within the greater community served through working with community partners.
3. **Team Work:** The nominee has involved others in activities and provided a motivational influence.
4. **Creativity:** Evidence of creativity has been shown in meeting challenges within available resources.
5. **Dynamism:** There is evidence of a significant contribution to the institution's positive image in the internal and external communities it serves.
6. **Sustained Leadership:** Evidence that these leadership skills have been consistently applied over an extended period of time.

2- Program Award of Excellence:

Canada's colleges, institutes, polytechnics, university colleges and cégeps are well-known for their diversity and flexibility of programming. Inherent to this flexibility is the involvement of business, industry, and the professions in the design of programs in their areas of expertise. For the purposes of this award, a program is considered to be a sequence of related courses and/or experiences with a clearly-defined instructional, career or market objective and an evaluative component.

Nominations are based on the following criteria:

1. **Innovation:** Evidence of innovation in the creation of a new program in response to a learning need not adequately met. Programs nominated for this Award are not commonly available in this format across the college/institute system.
2. **Portability:** Ease of transfer of program content and/or delivery mode to other institutions.
3. **Sustainability:** The program is meeting a long term and substantial need.
4. **Effectiveness:** Evidence that the program has been effective with learners and has reached or surpassed its objectives.
5. **Participation:** Evidence that the program involves at least two institutional constituents (faculty, students, staff, administration and Board members/community) and one external industry or community partner.

3- Staff Awards of Excellence:

Staff are full partners in the learning process and all institutional activities which facilitate that process. To perform their role to the fullest, staff requires models of excellence. This Award honours an individual staff member who has made an exceptional contribution within the institution and within the communities it serves. The nominee must be a current staff member who plays a non-managerial and non-teaching role within the institution.

Specific criteria are:

1. ***Institutional Impact:*** Evidence that the nominee has had a significant, positive and verifiable impact on her/his institution and the greater community at large.
2. ***Team Work:*** Evidence that the nominee has involved others in activities and provided a motivational influence.
3. ***Performance and Contribution:*** The nominee has demonstrated exemplary performance of duties and has contributed overall to the institution through involvement on committees, volunteer work, etc. The institution, students and community at large have benefited from his/her participation, contributions and involvement in activities, both internally and externally.
4. ***Creativity:*** Evidence of creativity in meeting challenges within available resources.

4- Student Leadership Award of Excellence:

Students are full partners in the learning process and the central focus of all institutional activities. To play this partnership role to its fullest, students require outstanding leadership. This Award is for a currently enrolled student leader who has made an exceptional contribution within the institution and within the communities it serves.

Nomination criteria for this Award include:

1. ***Internal Impact:*** Evidence of significant and verifiable impact on the institution, as well as on student life and on the greater community at large.
2. ***External Impact:*** Evidence that the nominee has made an important contribution through community involvement in developing the institution's positive image.
3. ***Academic Excellence:*** Verifiable evidence that the nominee's grade average is at or above the mean in the program in which he/she is registered.
4. ***Consistency:*** Assurance that these leadership skills have been consistently evidenced over no less than 12 months, but preferably 15 months, and have had a sustainable effect on the institution.

5- Teaching Excellence Award:

This Award honours an individual faculty member who has exhibited consistent excellence in teaching and has had a significant impact on the personal and academic growth of students. The nominee must be a current faculty member who exhibits both excellence and innovation.

Specific criteria are:

1. **Commitment:** The nominee has shown a consistent commitment to student success and to developing methodologies, materials, and processes which have contributed to student success.
2. **Leadership in Teaching:** The nominee has provided a leadership role model for teaching colleagues and students.
3. **Impact:** The nominee's work has had a recognized and substantial impact on students (employment, success rate), colleagues (through professional development and example) and the institution (reputation in the subject area).
4. **Sustainability:** The nominee's commitment has been broadly evident over their career to date.
5. **Adaptability:** One of the nominee's strengths is the ability to adapt teaching styles or methodologies or materials to fit student needs and available resources.

6- Internationalization Excellence Award:

Awarded to a college or institute which has shown leadership in the internationalizing of their entire institution for the benefit of its learners and community. For each criteria mentioned, it would be useful to also include quantity and quality indicators of success or progress to institutional transformations.

Nomination criteria include:

1. **Institutional Policy:** Quality of the institutional policy on the importance of internationalization and plans to implement the policy throughout the institution.
2. **Student and Faculty Participation:** Innovative ways of involving students and faculty in international and cross-cultural projects and activities.
3. **Delivery Abroad:** Evidence of innovative ways to deliver programs and services abroad.
4. **Integration of International Students:** Strategies to help international students integrate and succeed in the institutional and broader community.
5. **Institutional Partnerships:** Innovation and sustainability of international partnerships for development or for two-way exchanges.
6. **Curriculum and Programs:** Effective approaches to the integration of international knowledge and skills into curriculum and programs.